

Fact Book

2020-21



MT. HOOD
COMMUNITY COLLEGE

About this Document

This document deals primarily with enrollment history across numerous variables, such as gender, age, part- and full-time and enrollment.

For further information or questions, please visit **air.mhcc.edu**

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Mt. Hood Community College Profile

LOCATIONS

Gresham Campus

26000 SE Stark Street
Gresham, OR 97030

Maywood Park Center

10100 NE Prescott
Portland, OR 97220

Bruning Center for Allied Health Education

1484 NW Civic Drive
Gresham, OR 97030

District

- › Approximately 950 square miles
- › Includes the counties of Multnomah, Clackamas and Hood River
- › Population of approximately 337,874¹
- › Includes the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, Port of Cascade Locks and Reynolds

Accreditation

Northwest Commission on Colleges and Universities

President

Lisa Skari, Ed.D

Governance

Board of Directors – Seven elected members.

Average Annual Student Body²

18,370 students

Institution Type

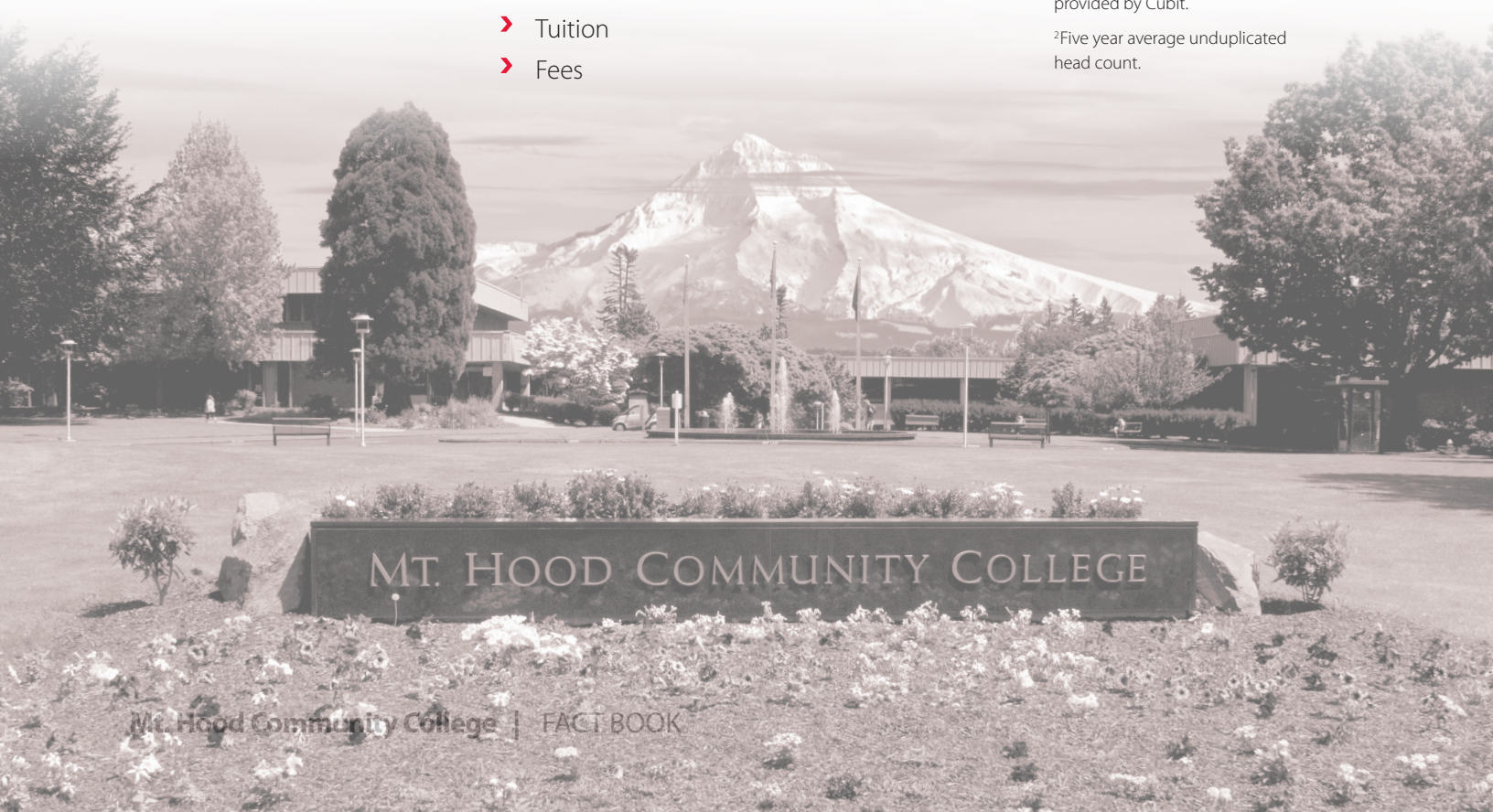
Public

Revenue Sources

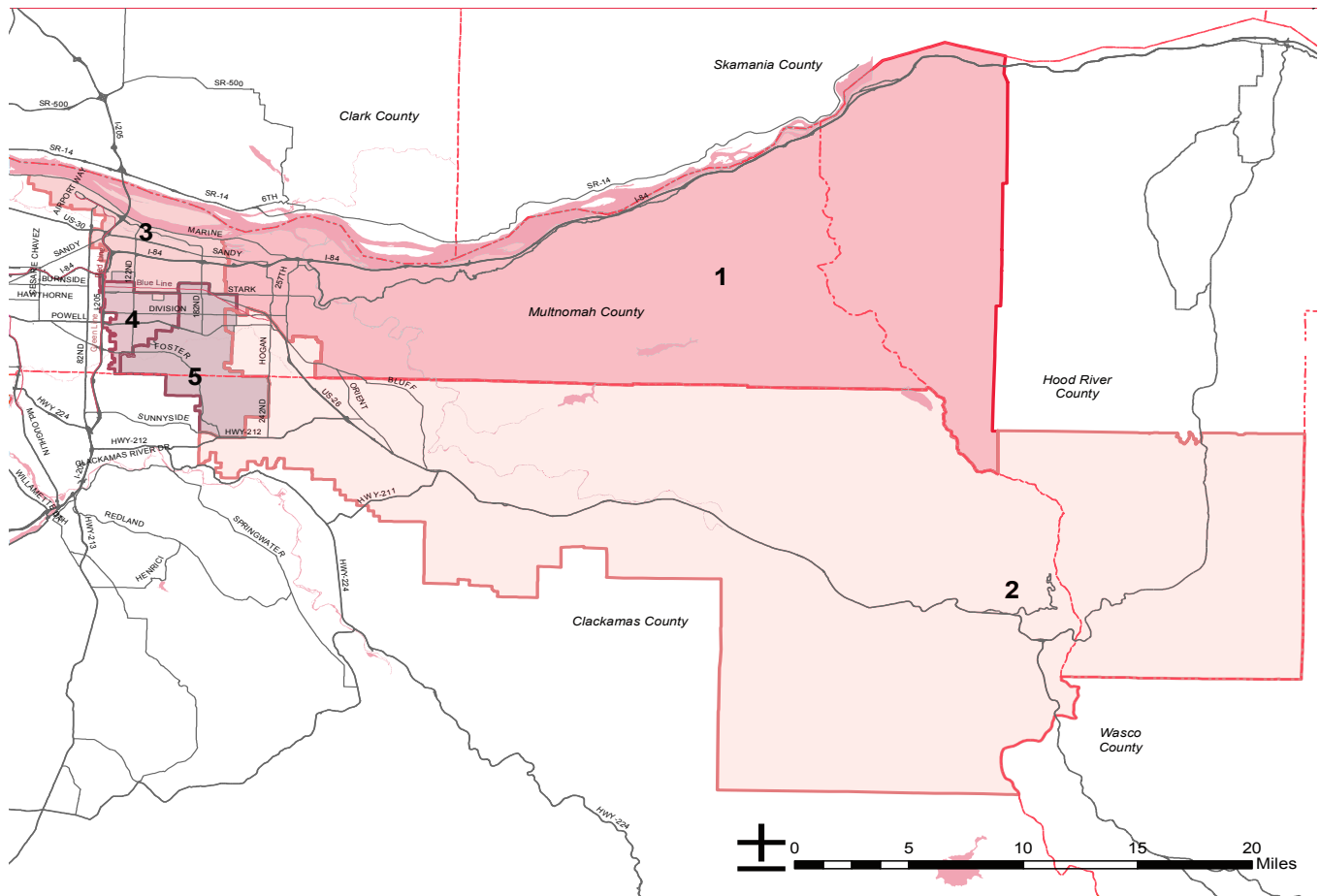
- › Local Property Taxes
- › State General Fund Reimbursement
- › Tuition
- › Fees

¹Approximate 2020 population for MHCC District. Estimate provided by Cubit.

²Five year average unduplicated head count.



MHCC District



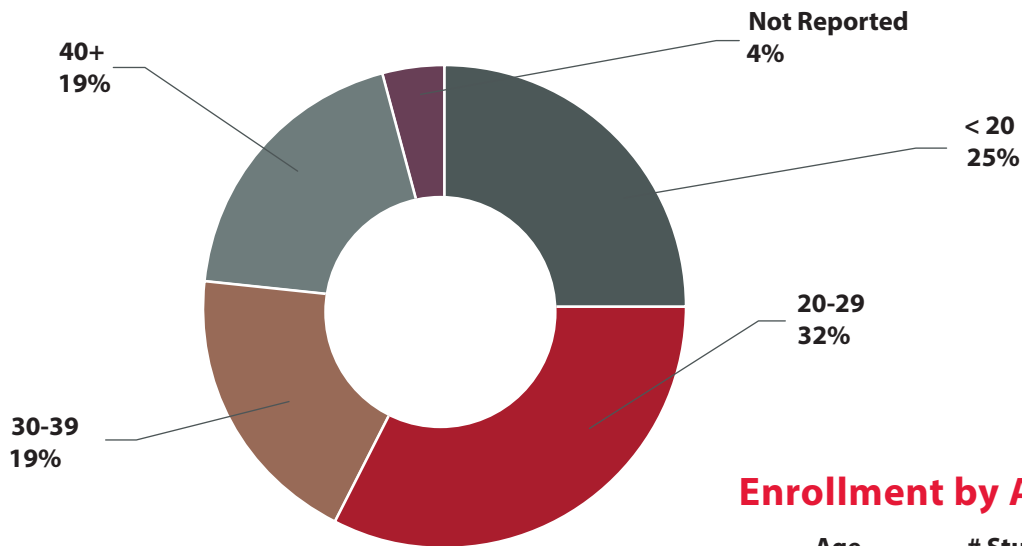
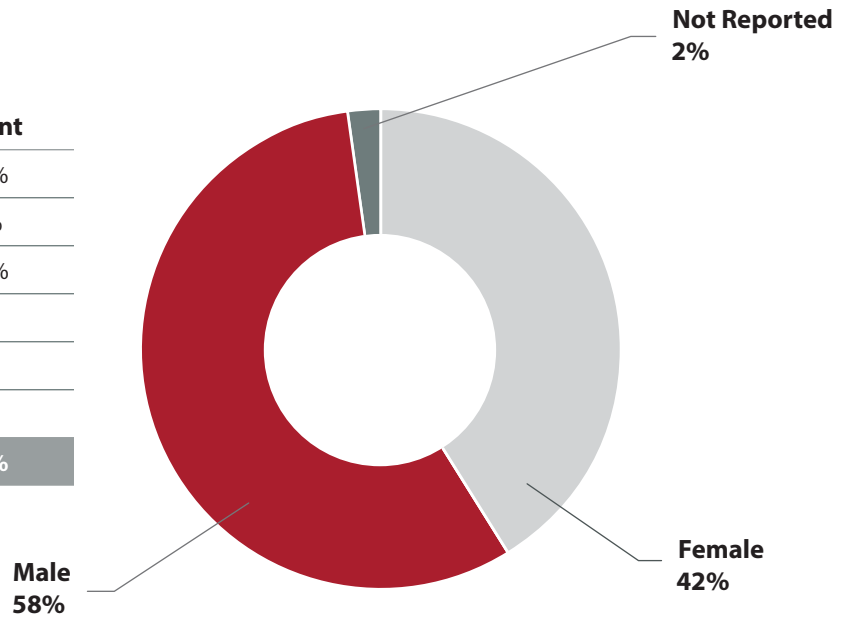
The Mt. Hood Community College district encompasses an area of about 950 square miles with a population of more than 337,874 as of 2020. The district boundaries extend as far east as the lofty peak of Mt. Hood and to the Wasco County line, south into Clackamas County including the communities of Boring and Damascus and west into the city limits of Portland. The Columbia River from 33rd Street to Cascade Locks is the northern boundary. Included within this area are the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose and Reynolds.

MHCC Student Profile – Annual Enrollment

Enrollment by Gender

Gender	# Students	Percent
Female	7,814	42.5%
Gender Non-Binary	14	.01%
Male	9,521	58.1%
Not Reported	1,014	2%
Transgender Man	6	0%
Transgender Woman	1	0%
Total	18,370	100%

Source: 2020-2021 Annual Data



AVERAGE AGE 30
 MEDIAN AGE 25

Enrollment by Age

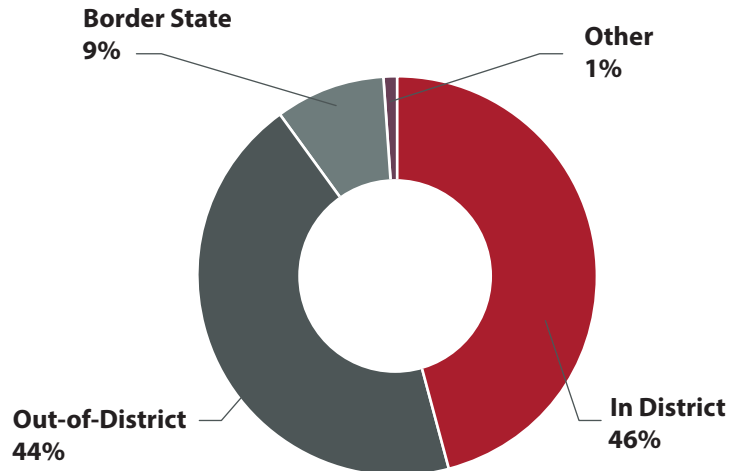
Age	# Students	Percent
Under 20	4,601	25%
20-29	5,964	32.5%
30-39	3,542	19.3%
40+	3,517	19.1%
Not Reported	746	4.1%
Total	18,370	100%

Source: 2020-2021 Annual Data

MHCC Student Profile – Annual Enrollment

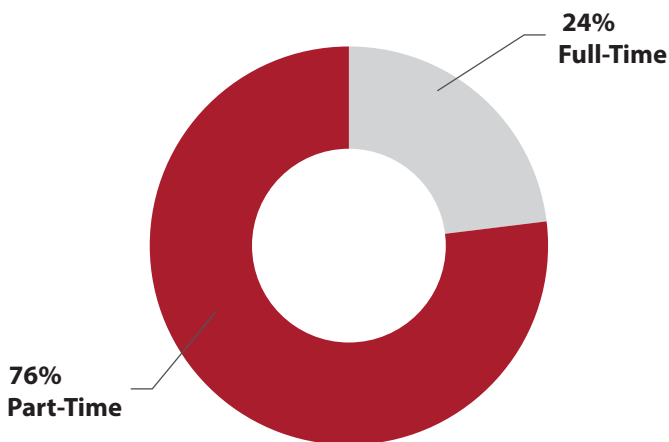
Enrollment by Residency

Attendance	# Students	Percent
In-District	8,428	45.9%
Out-of-District	8,152	44.4%
Border State	1,586	8.6%
Out-of-State	111	0.6%
Foreign	64	0.3%
Not Reported	29	0.2%
Total	18,370	100.0%



Source: 2020-2021 Annual Data.

Note: "Other" Includes Out-of-State, Foreign and Not Reported Students



Enrollment by Full/Part Time

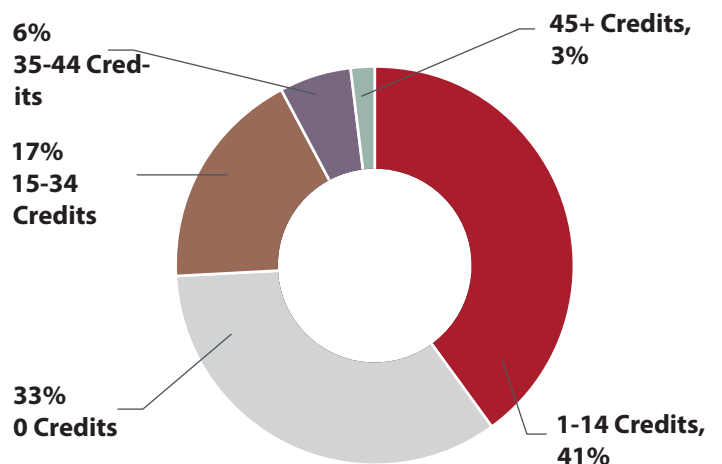
Status	Number of Students	Percent Total	Percent Credit Students
Full-Time	1,564	8.5%	24.2%
Part-Time	4,812	26.2%	75.5%
0 Credits	4,432	24.1%	
Special Programs	7,562	41.2%	
Total	18,370	100%	100%

Source: 2020-2021 Annual Data.

Note: 0 Credit and Special Program Students are omitted Students enrolled in 36 or more credits are considered full time.

Enrollment by Credit Load

Credit Load	# Students	Percent
0 Credits	6,124	33.3%
1-14 Credits	7,454	40.6%
15-34 Credits	3,052	16.6%
35-44 Credits	1,247	6.8%
45+ Credits	493	2.7%
Total	18,370	100%



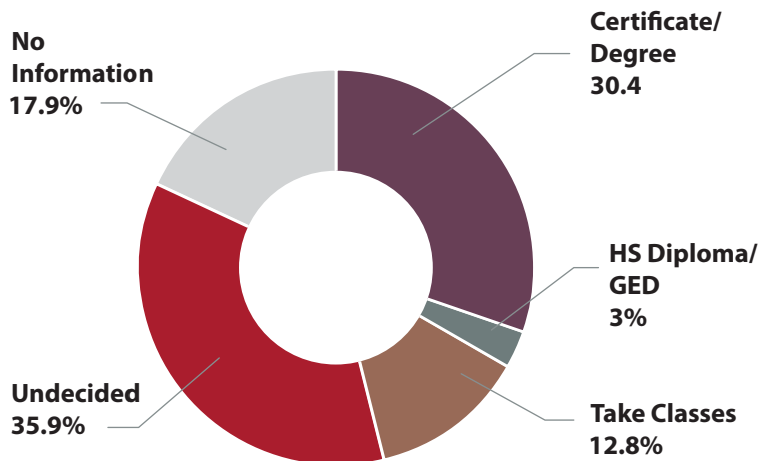
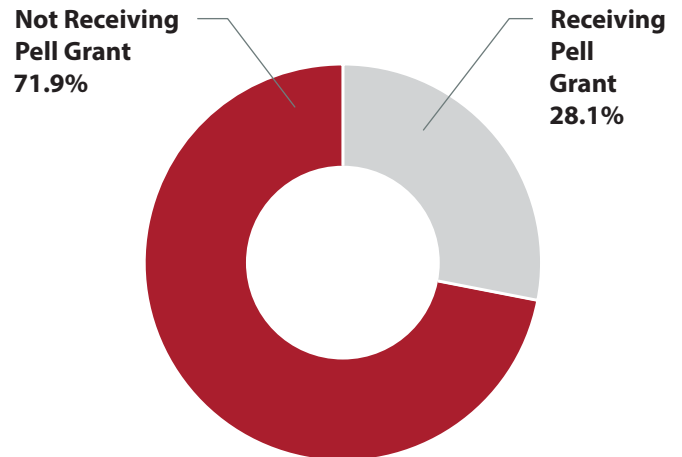
Source: 2020-2021 Annual Data

MHCC Student Profile – Annual Enrollment

Pell Grant vs. No Pell Grant

Status	# Students	Percent	Percent Applicable Credit Students
Receiving Pell	1,792	9.76	28.1%
Not Receiving Pell	4,584	24.95	71.9%
Not Applicable	11,994	65.29	
Total	18,370	100%	100%

Source: 2020-2021 Annual Data



Enrollment by Degree

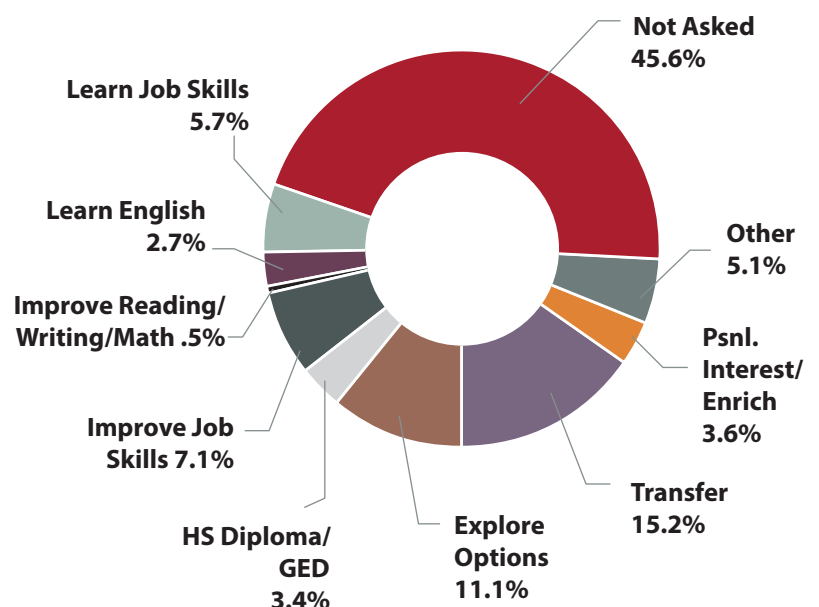
Degree Intent	# Students	Percent
Certificate/ Degree	5,588	30.4%
HS Diploma/GED	542	3%
Take Classes	2,352	12.8%
Undecided	6,603	35.9%
No Information	3,286	17.9%
Total	18,371	100%

Source: 2020-2021 Annual Data

Enrollment by General Intent

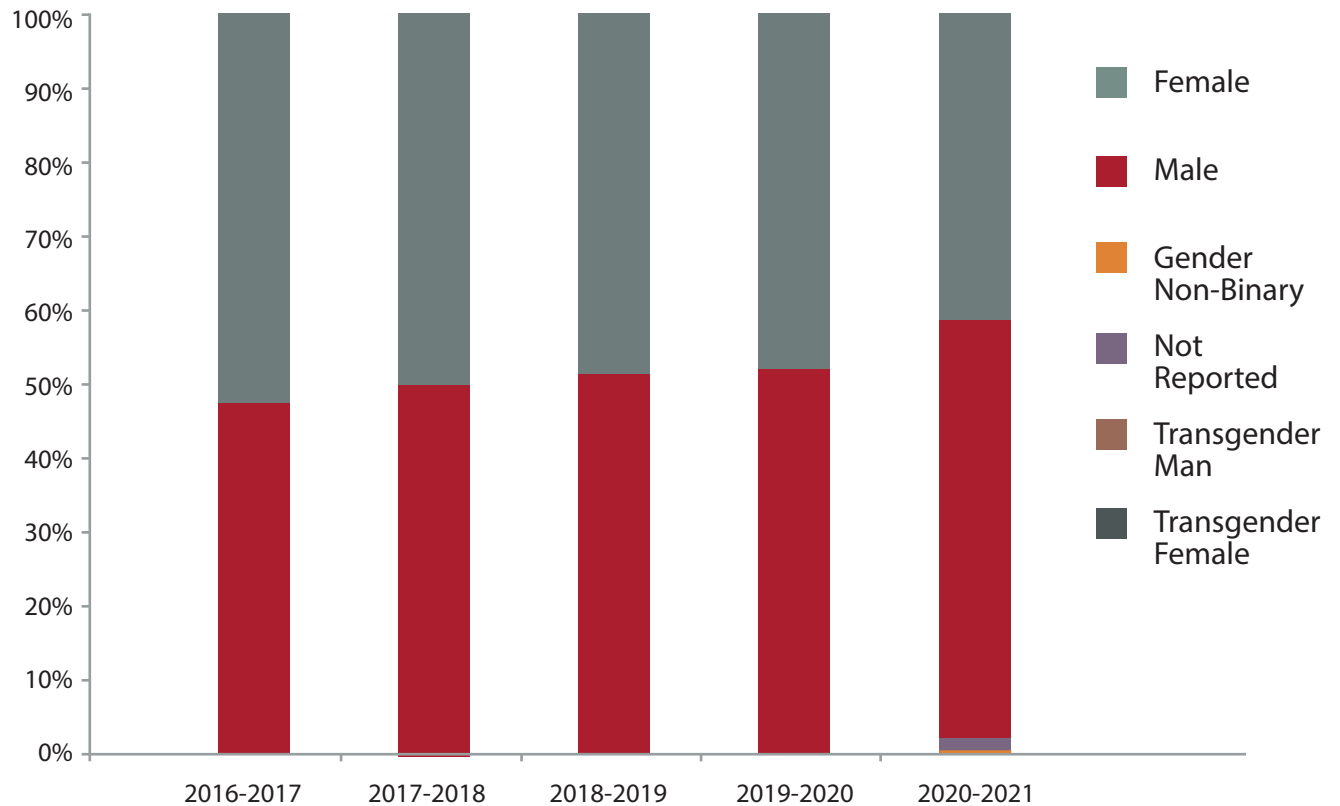
General Intent	# Students	Percent
Explore Options	2031	11.1%
HS Diploma/GED	625	3.4%
Improve Job Skills	1303	7.1%
Improve Rd/Wrt/Mth	100	0.5%
Learn English	487	2.7%
Learn Job Skills	1051	5.7%
Not Asked	8380	45.6%
Other	941	5.1%
Psnl. Interest/Enrich.	664	3.6%
Transfer to 4-Yr Col.	2789	15.2%
Total	18,371	100%

Source: 2020-2021 Annual Data



MHCC Student Demographics – Gender

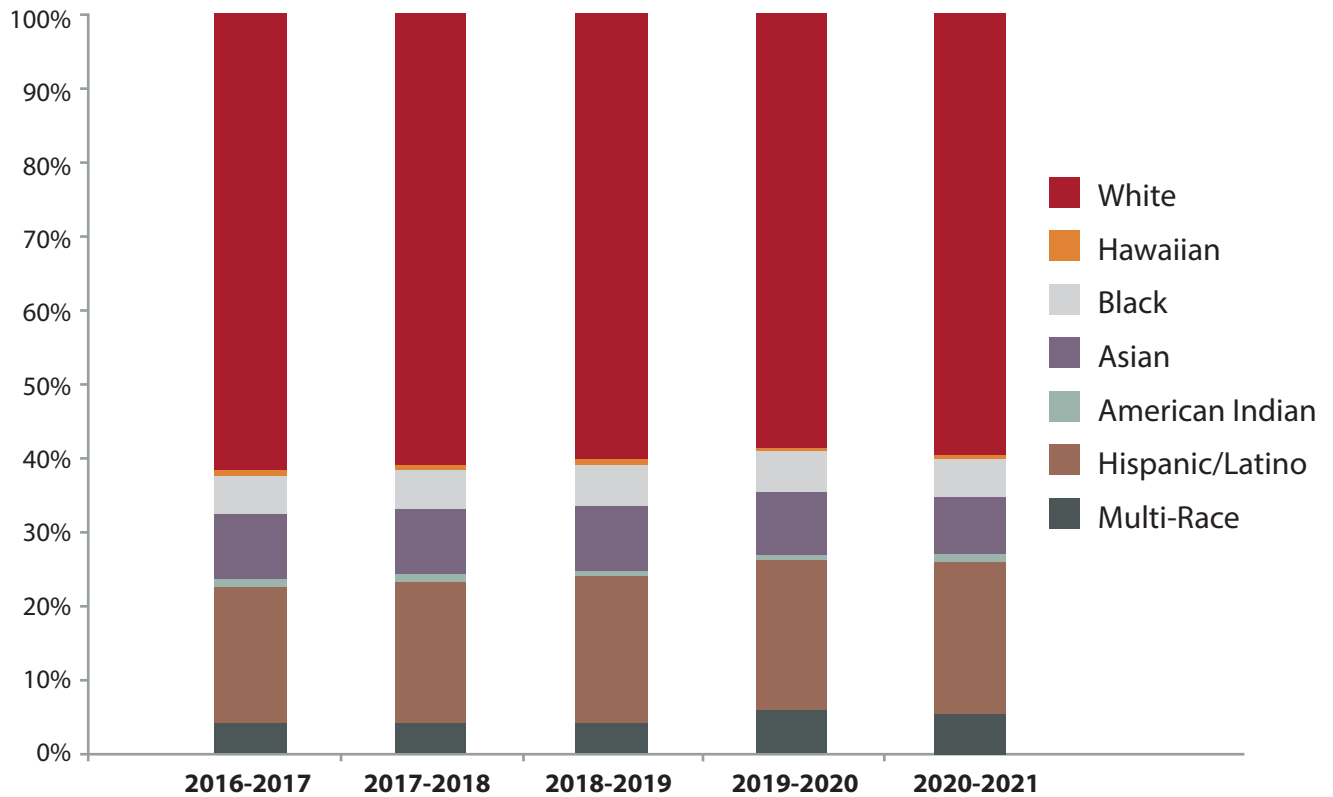
5-Year Trends



	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Gender	#	%	#	%	#	%	#	%	#	%
Female	13,582	52%	12,567	49%	11,888	48%	10,322	47%	7,814	42.5%
Gender Non-Binary									14	.01%
Male	12,256	47%	12,472	49%	12,622	51%	11,169	51%	9,521	58.1%
Not Reported	460	2%	559	2%	432	2%	310	1%	310	2%
Transgender Man									6	0%
Transgender Woman									1	0%
Total Students	26,298	100%	25,598	100%	24,942	100%	21,801	100%	17,666	100%

MHCC Student Demographics – Ethnicity

5-Year Trends

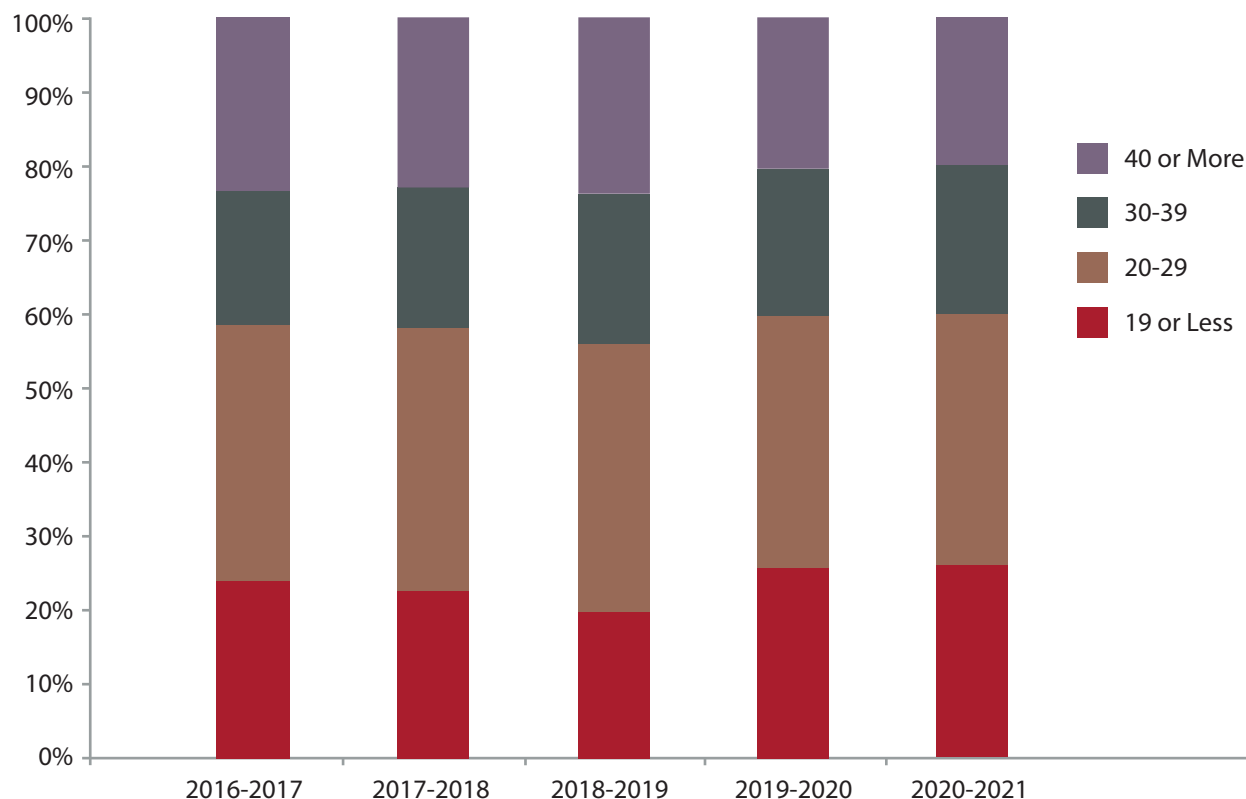


Note: "International" and "Not Reported" were omitted from the chart.

Ethnicity	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
Hispanic/Latino	3,627	14%	3,505	14%	3,328	13%	3,061	14%	3,013	16.40%
American Indian	178	1%	183	1%	161	1%	108	0.50%	149	0.81%
Asian	1,750	7%	1,668	7%	1,492	6%	1,275	6%	1,126	6.13%
Black	982	4%	929	4%	943	4%	806	4%	749	4.08%
Pacific Islander	131	0%	119	0%	119	0%	69	0.32%	84	0.46%
White	12,037	46%	11,235	44%	10,165	41%	8,879	41%	8,717	47.45%
International	48	0%	57	0%	114	0%	108	0.50%	146	0.79%
Multi-Race	764	3%	733	3%	690	3%	901	4%	795	4.33%
Unknown	67,81	26%	7,169	28%	7,930	32%	6,594	30%	3,591	19.55%
Total	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,370	100%

MHCC Student Demographics – Age

5-Year Trends

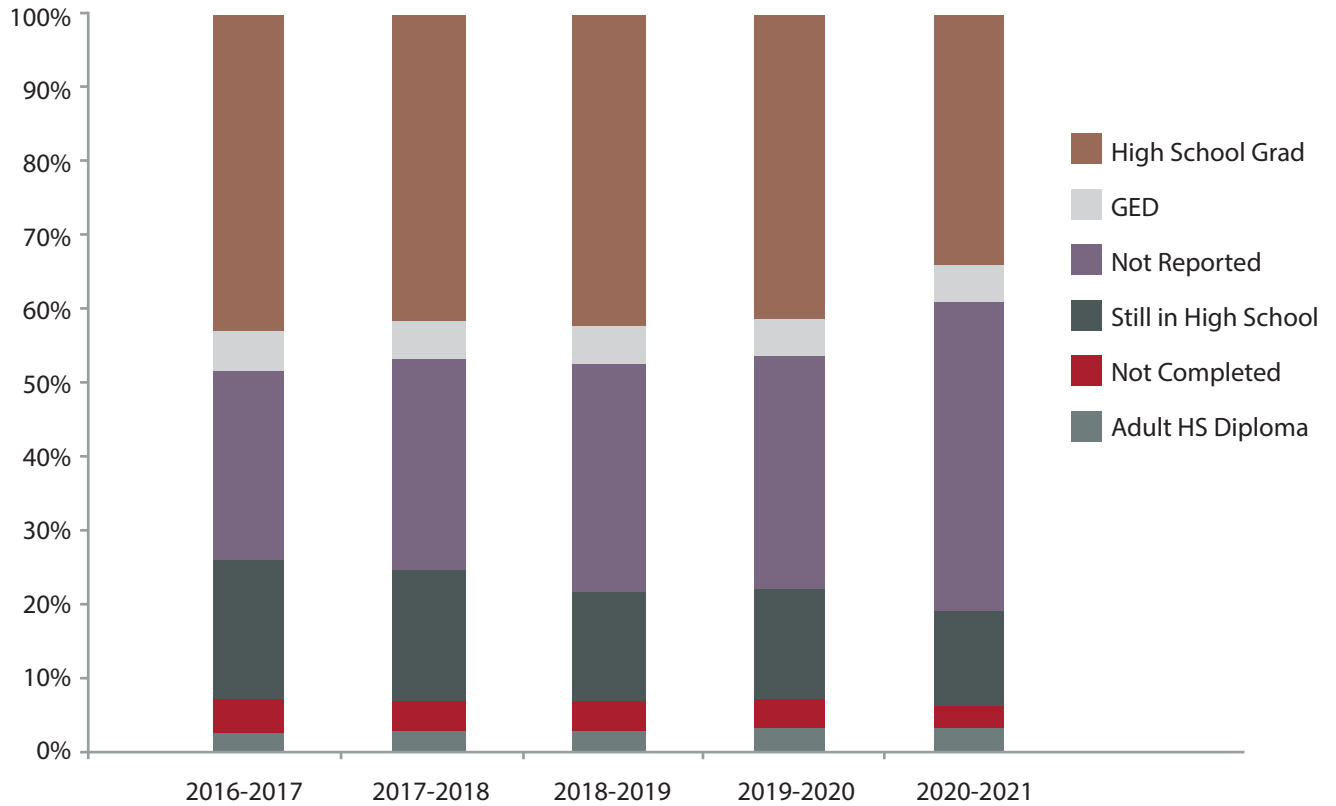


Note: "Age unavailable" omitted from chart.

Age	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
19 or Less	5,893	22%	5,407	21%	4,576	18%	5,151	24%	4,601	25%
20 - 29	8,491	32%	8,305	32%	8,319	33%	6,909	32%	5,964	32.5%
30 - 39	4,488	17%	4,451	17%	4,673	19%	4,017	18%	3,542	19.3%
40 or More	6,517	25%	6,172	24%	6,260	25%	4,757	22%	3,517	19.1%
Age Unavailable	909	3%	1,263	5%	1,114	4%	967	4%	746	4.1%
Total	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,370	100%

MHCC Student Demographics – High School Completion

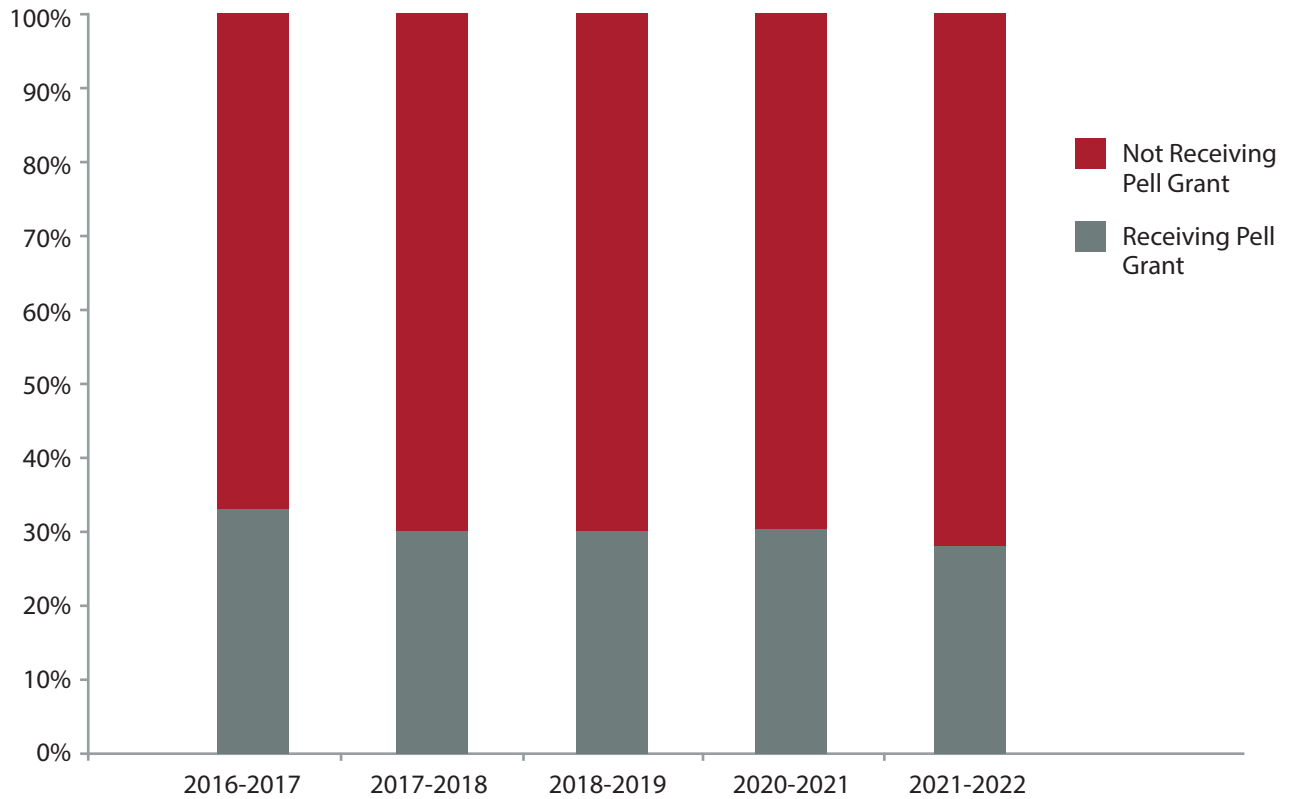
5-Year Trends



High School Completion Type	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
Adult HS Diploma	637	2%	648	3%	623	2%	656	3%	497	3%
GED	1,398	5%	1,267	5%	1,228	5%	1,081	5%	852	5%
High School Grad	11,294	43%	10,681	42%	10,571	42%	9,008	41%	6,266	34%
Not Completed	1,172	4%	1,077	4%	1,036	4%	876	4%	507	3%
Still In High School	5,016	19%	4,547	18%	3,707	15%	3,262	15%	2,475	13%
Not Asked	6,781	26%	7,378	29%	7,777	31%	6,918	32%	7,773	42%
Total Students	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,370	100%

MHCC Percentage of Students Receiving Pell Grants

5-Year Trends

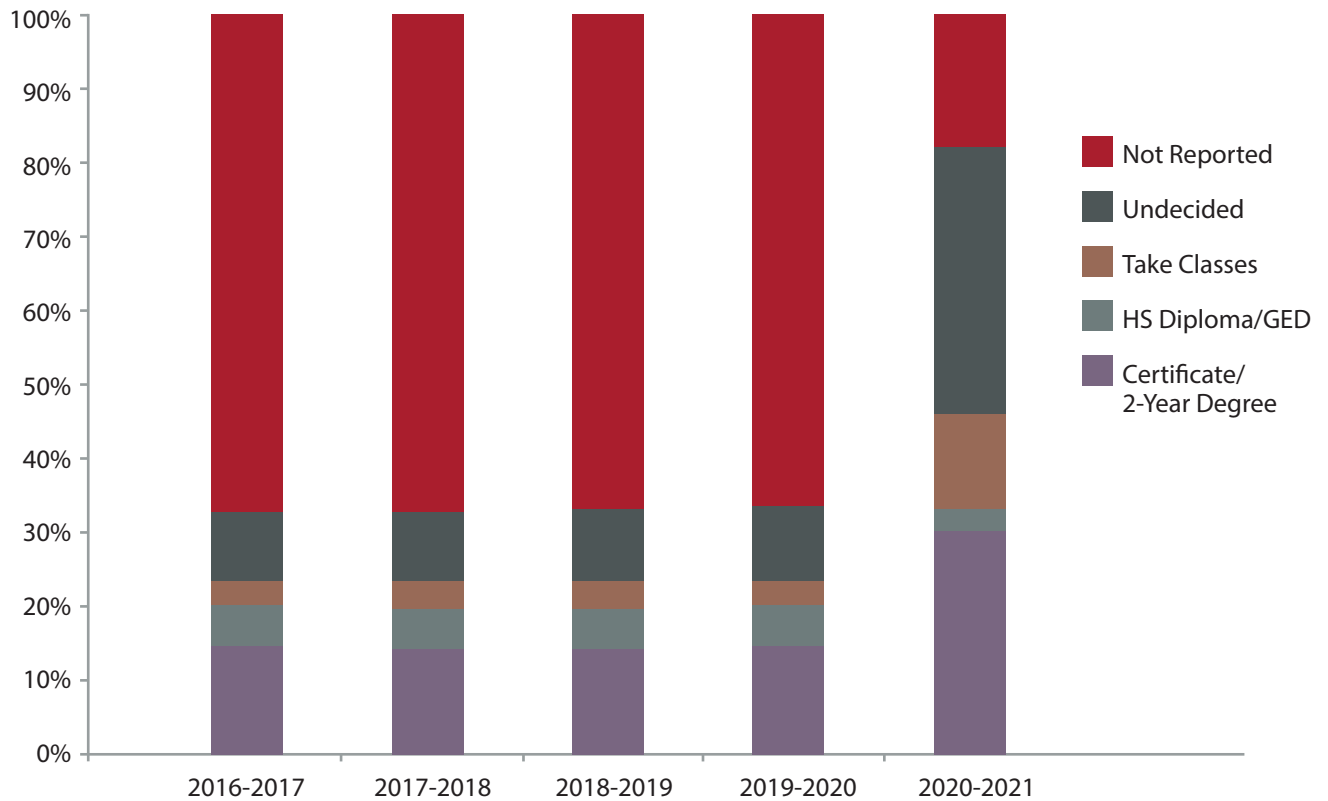


Note: "Not applicable" was omitted from this chart.

Gender	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
Receiving Pell	3,086	33%	2,717	30%	2,418	30%	2,226	31%	1,792	28.1
Not receiving Pell	6,242	67%	6,282	70%	5,641	70%	5,035	69%	4,584	71.9%
Total Students	93,28	100%	8,999	100%	8,059	100%	7,261	100%	6,376	100%

MHCC Student Demographics – Degree Goals

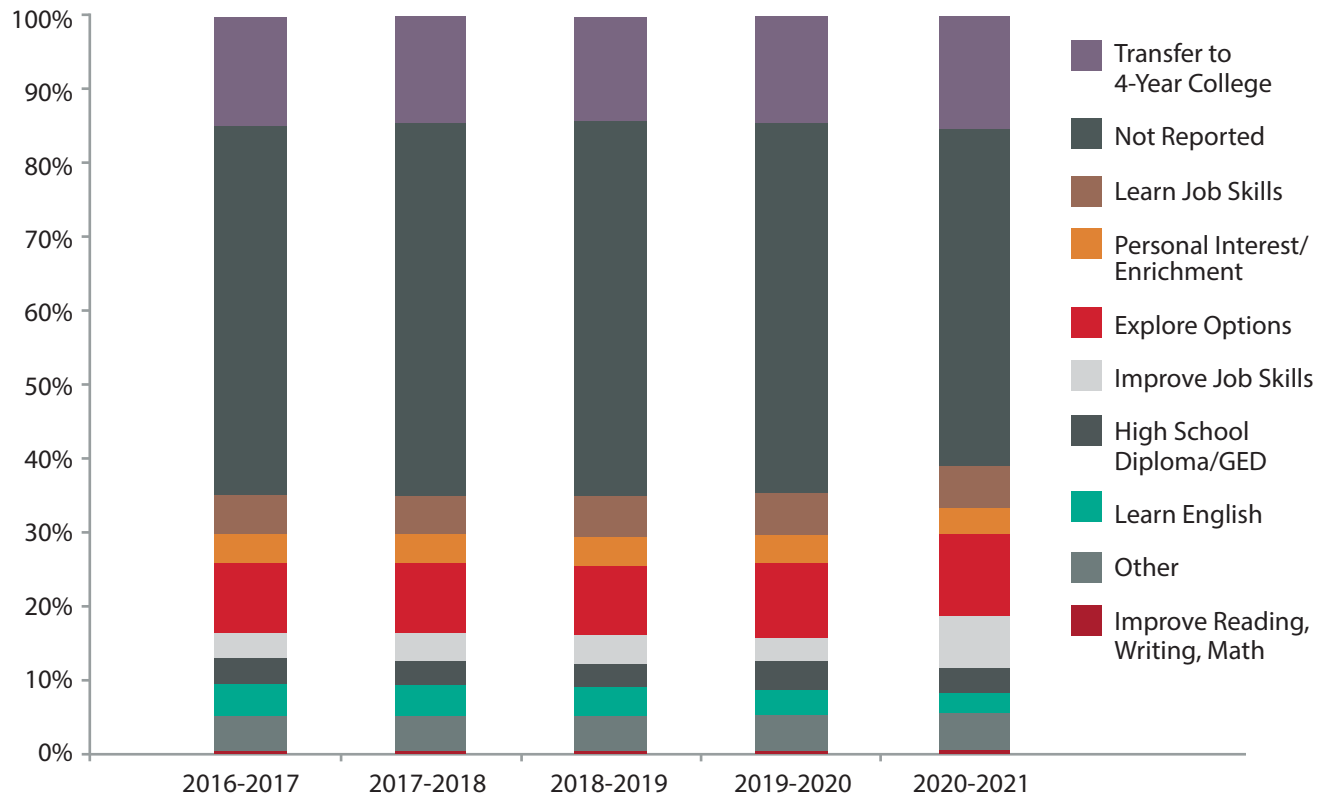
5-Year Trends



Degree Intent	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
Cert/2-Year Degree	3,879	15%	3,653	14%	3,512	14%	3,156	14%	5,588	30.4%
HS Dip/GED	1,383	5%	1,390	5%	1,408	6%	1,216	6%	542	3%
Take classes	916	3%	935	4%	943	4%	717	3%	2,352	12.8%
Undecided	2,459	9%	2,432	10%	2,391	10%	2,176	10%	6,603	35.9%
Not Reported	17,661	67%	17,188	67%	16,688	67%	14,536	67%	3,286	17.9%
Total Students	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,371	100%

MHCC Student Demographics – General Intent

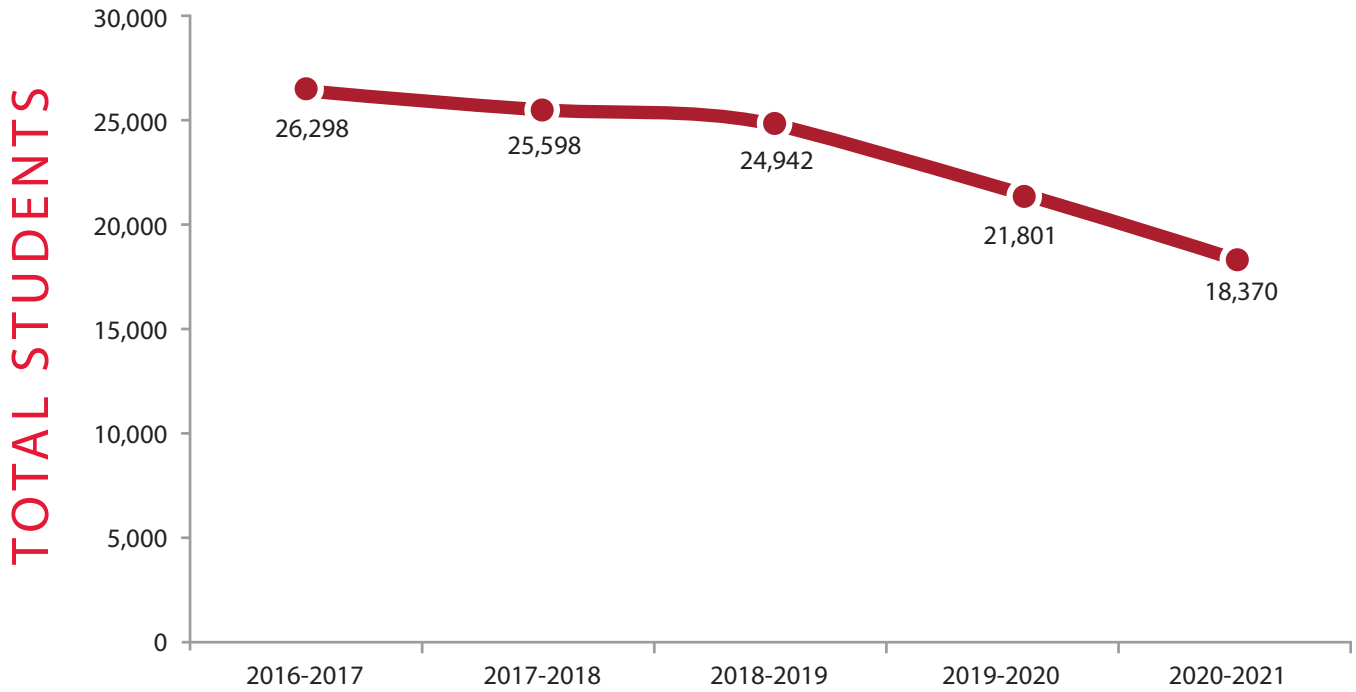
5-Year Trends



General Intent	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
Transfer to 4-Yr Col.	3,879	15%	3,653	14%	3,512	14%	3,156	14%	2,789	15.2%
Learn Job Skills	1,383	5%	1,390	5%	1,408	6%	1,216	6%	1,051	5.7%
Improve Job Skills	916	3%	935	4%	943	4%	717	3%	1,303	7.1%
Explore Options	2,459	9%	2,432	10%	2,391	10%	2,176	10%	2,031	11.1%
HS Diploma/GED	970	4%	837	3%	835	3%	811	4%	625	3.4%
Improve Rd./Wrt./Mth.	140	1%	142	1%	141	1%	127	1%	100	0.5%
Learn English	1,103	4%	1,080	4%	928	4%	802	4%	487	2.7%
Psnl. Interest/Enrich.	1,062	4%	977	4%	963	4%	845	4%	664	3.6%
Other	1,254	5%	1,213	5%	1,199	5%	1,044	5%	941	5.1%
Not Asked	13,132	50%	12,939	51%	12,622	51%	10,907	50%	8,380	45.6%
Total Students	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,371	100%

Enrollment Patterns – 5-Year Annual Enrollment

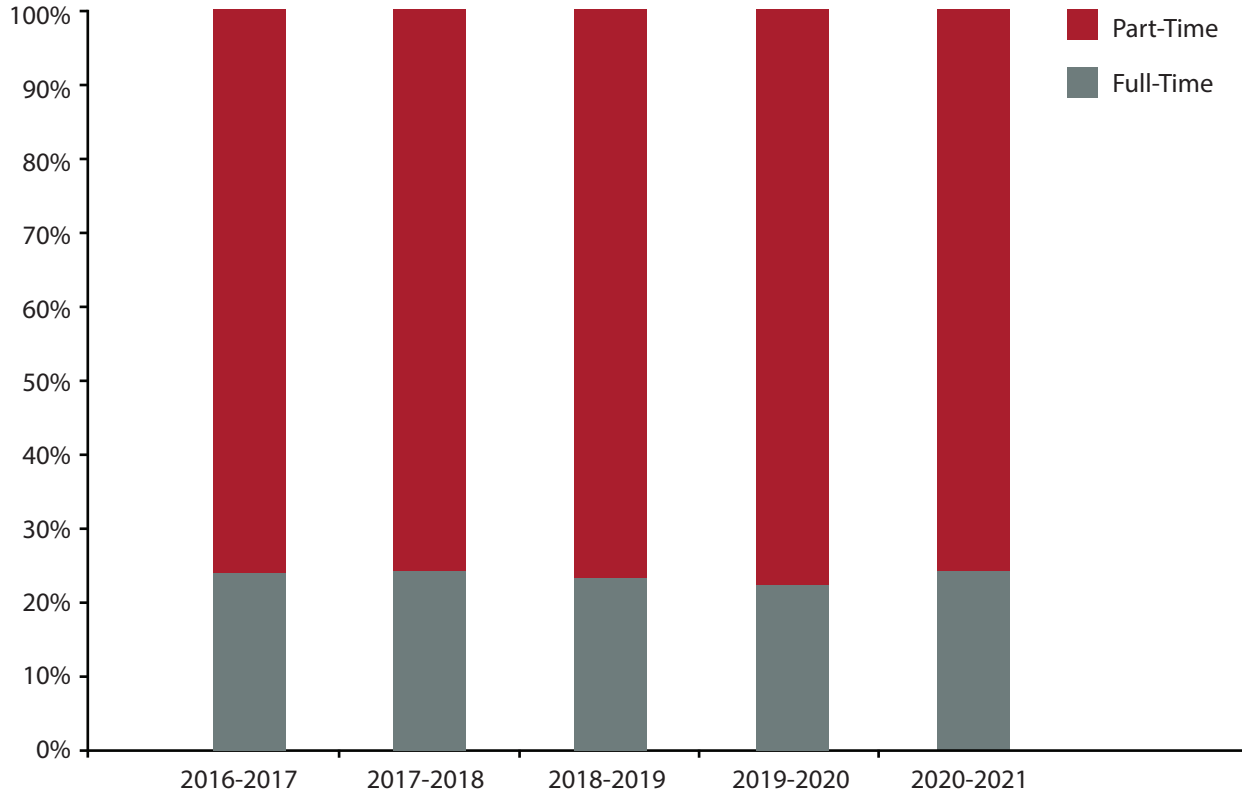
5-Year Trends



Year	Total Students	% Change
2016-2017	26,298	-4%
2017-2018	25,598	-3%
2018-2019	24,942	-3%
2019-2020	21,801	-13%
2020-2021	18,370	-15.73%

Full-Time/Part-Time Enrollment

Enrollment Patterns – 5-Year Trends

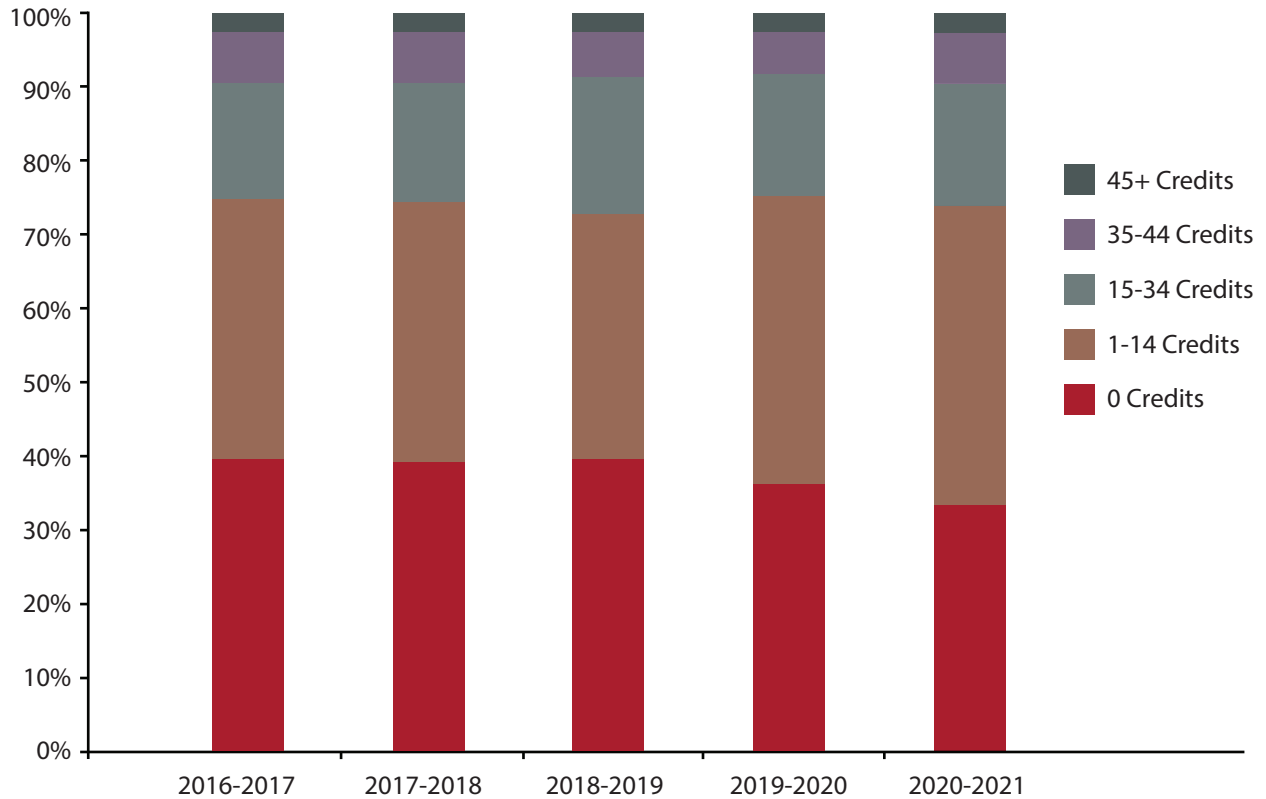


Note: Students enrolled in 36 or more credits over the course of the academic year are considered full time. Students in Special Programs and with 0 Credits have been omitted from the chart.

Student Status	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
0 Credits	10,375	53%	9,995	53%	7,481	48%	5,976	45%	4,432	
Part-Time	7,065	36%	6,712	36%	6,222	40%	5,677	43%	4,812	75.5%
Full-Time	2,229	11%	2,153	11%	1,885	12%	1,613	12%	1,564	24.2%
Total	19,669	100%	18,860	100%	15,588	100%	13,266	100%	10,808	100%

Credit Load Distribution

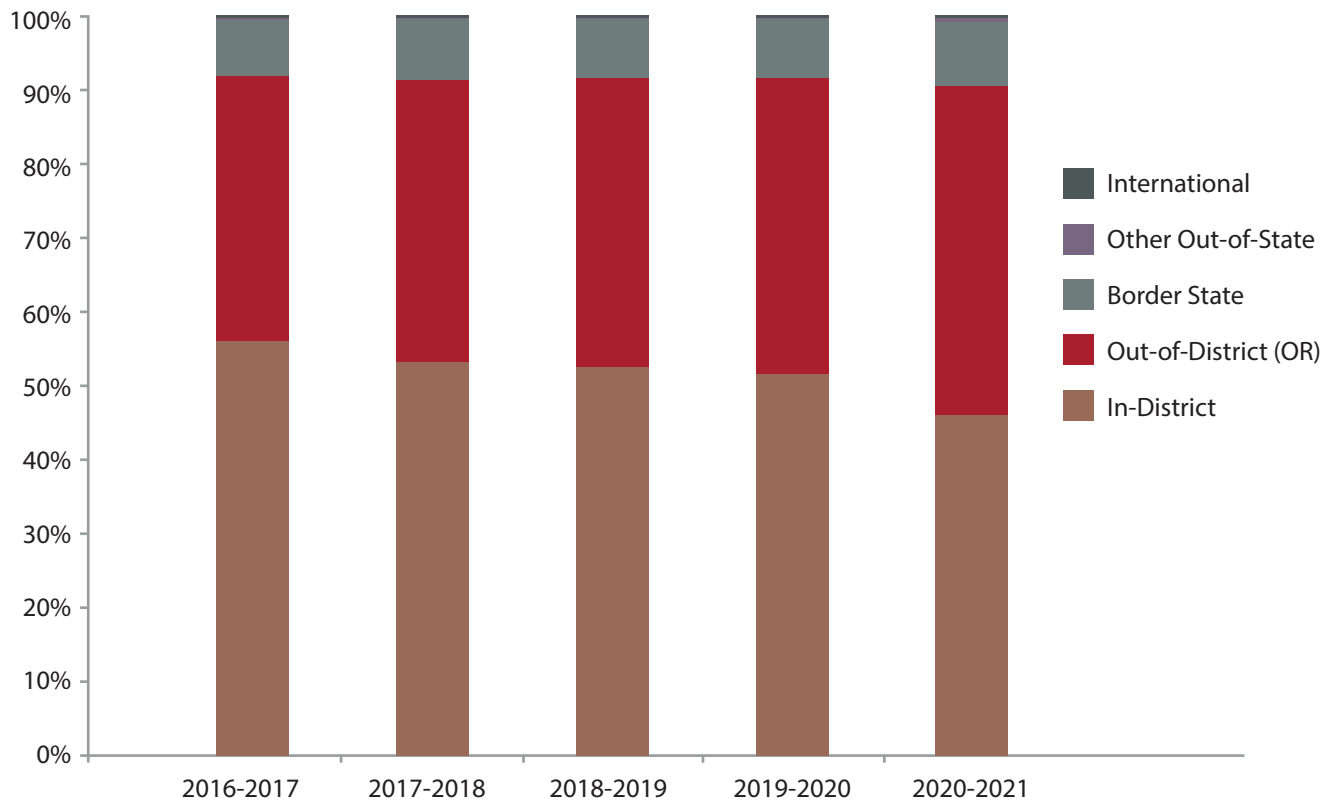
Enrollment Patterns – 5-Year Trends



Credit Load	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
0 Credits	10,375	39%	9,995	39%	9,886	40%	7,914	36%	6,124	33.3%
1-14 Credits	9,368	36%	9,110	36%	8,359	34%	8,525	39%	7,454	40.6%
15-34 Credits	4,139	16%	4,125	16%	4,596	18%	3,552	16%	3,052	16.6%
35-44 Credits	1,832	7%	1,731	7%	1,539	6%	1,336	6%	1,247	6.8%
45+ Credits	584	2%	637	2%	562	2%	474	2%	493	2.7%
Total	26,298	100%	25,598	100%	24,942	100%	21,801	100%	18,370	100%

Enrollment by Residency

Enrollment Patterns – 5-Year Trends



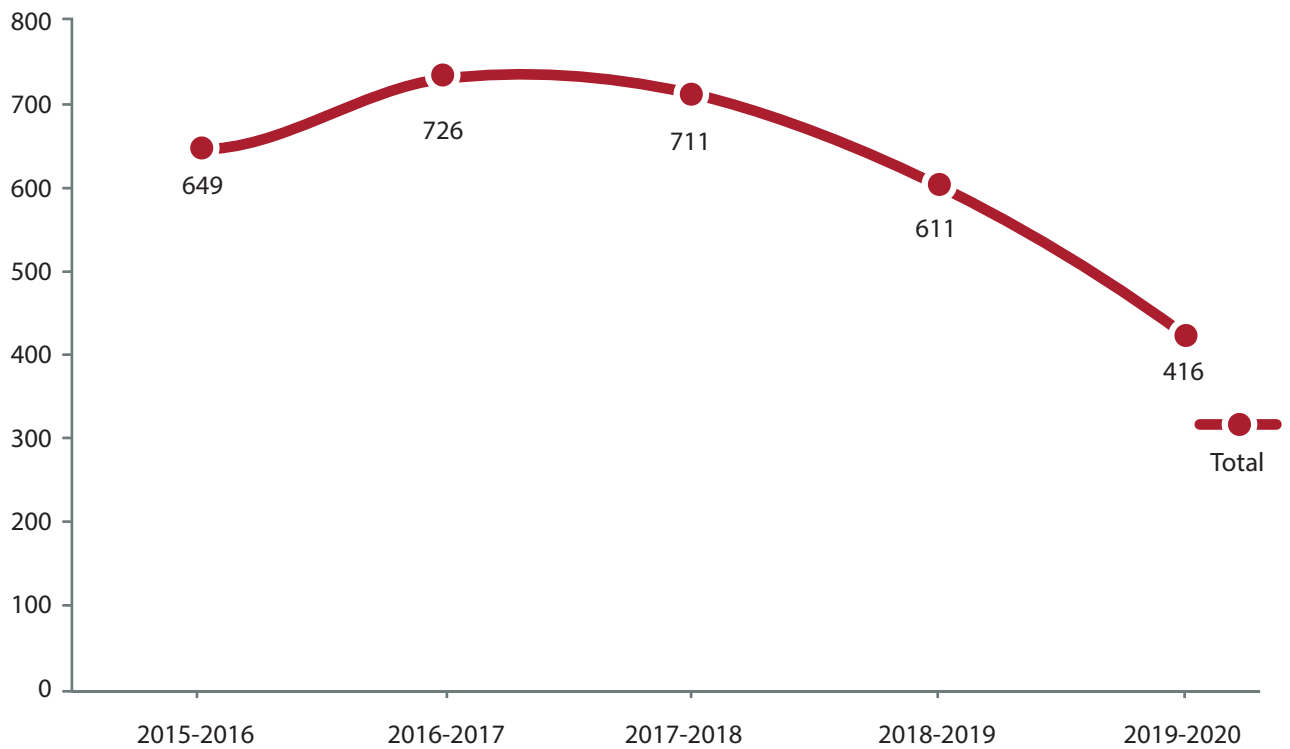
Note: Not Reported residency status is not included in the chart.

Residency	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	#	%	#	%	#	%	#	%	#	%
In District	14,780	56%	13,632	53%	13,119	53%	11,276	52%	8,428	45.9%
Out-of-District (OR)	9,393	36%	9,746	38%	9,720	39%	8,659	40%	8,152	44.4%
Border State	1,977	8%	2,086	8%	1,922	8%	1,732	8%	1,586	8.6%
Other Out-of-State	86	0%	72	0%	105	0%	65	0%	111	0.6%
International	61	0%	62	0%	62	0%	62	0%	64	0.3%
Total	26,297	100%	25,598	100%	24,928	100%	21,794	100%	18,370	100%

In-District High School Graduates

– Attending MHCC the Year Following Their High School Graduation Year

Enrollment Patterns – 5-Year Trends

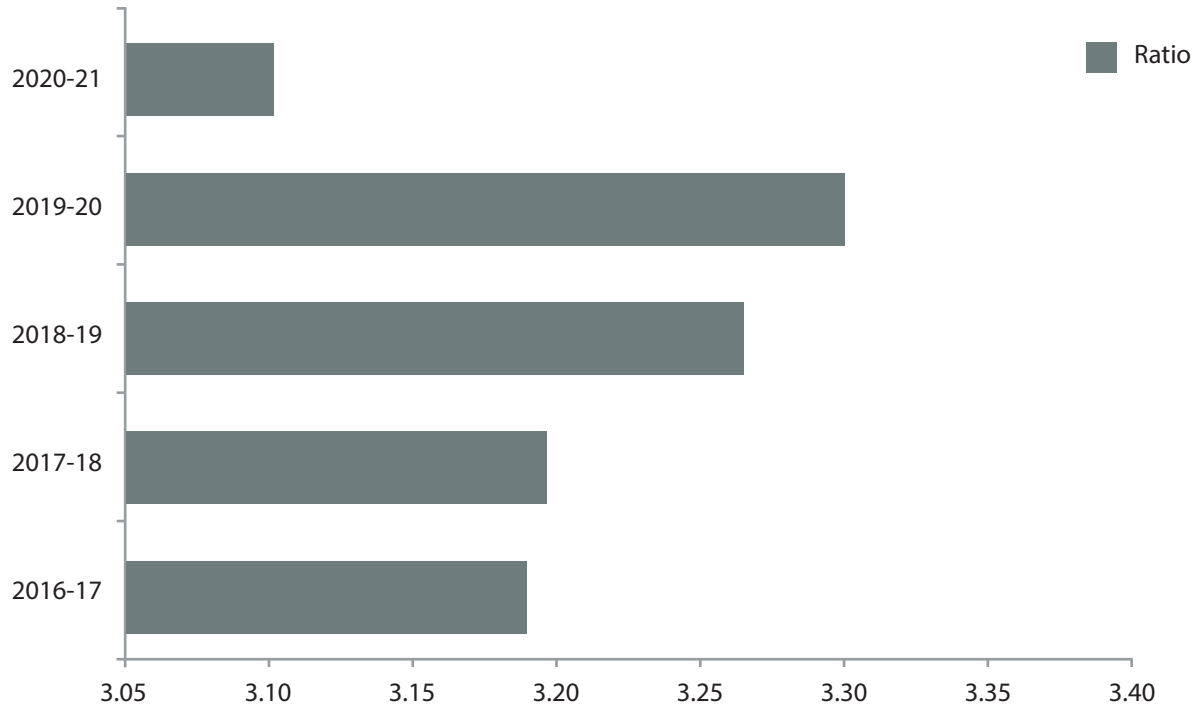


NOTE: Numbers are based on students' self reported graduation dates and assumed graduation dates based on dual credit enrollment.

High School	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%
Centennial	345	94	27%	382	109	29%	338	112	33%	184	86	47%	337	47	14%
Centennial Learning Center	10	7	70%	18	4	22%	14	2	14%	11	3	27%			
Corbett	90	17	19%	78	28	36%	96	21	22%	87	33	38%	94	20	21%
David Douglas	585	87	15%	579	98	17%	598	86	14%	609	64	11%	591	77	13%
Gresham	338	106	31%	332	124	37%	282	106	38%	305	86	28%	298	62	21%
Parkrose	176	35	20%	176	19	11%	200	30	15%	190	21	11%	190	12	6%
Reynolds	434	122	28%	416	109	26%	455	103	23%	455	102	22%	437	50	11%
Reynolds Learning Academy	36	3	8%	40	5	13%	38	2	5%	33	2	6%	30	4	13%
Sam Barlow	329	107	33%	377	120	32%	336	141	42%	297	116	39%	324	81	25%
Sandy	264	61	23%	294	96	33%	290	98	34%	328	85	26%	290	52	18%
Springwater Trail	35	10	29%	39	14	36%	47	10	21%	44	13	30%	44	11	25%
Total	2,642	649	25%	2,731	726	27%	2,694	711	26%	2,543	611	24%	2,635	416	16%

Unduplicated Headcount-to-FTE Ratio

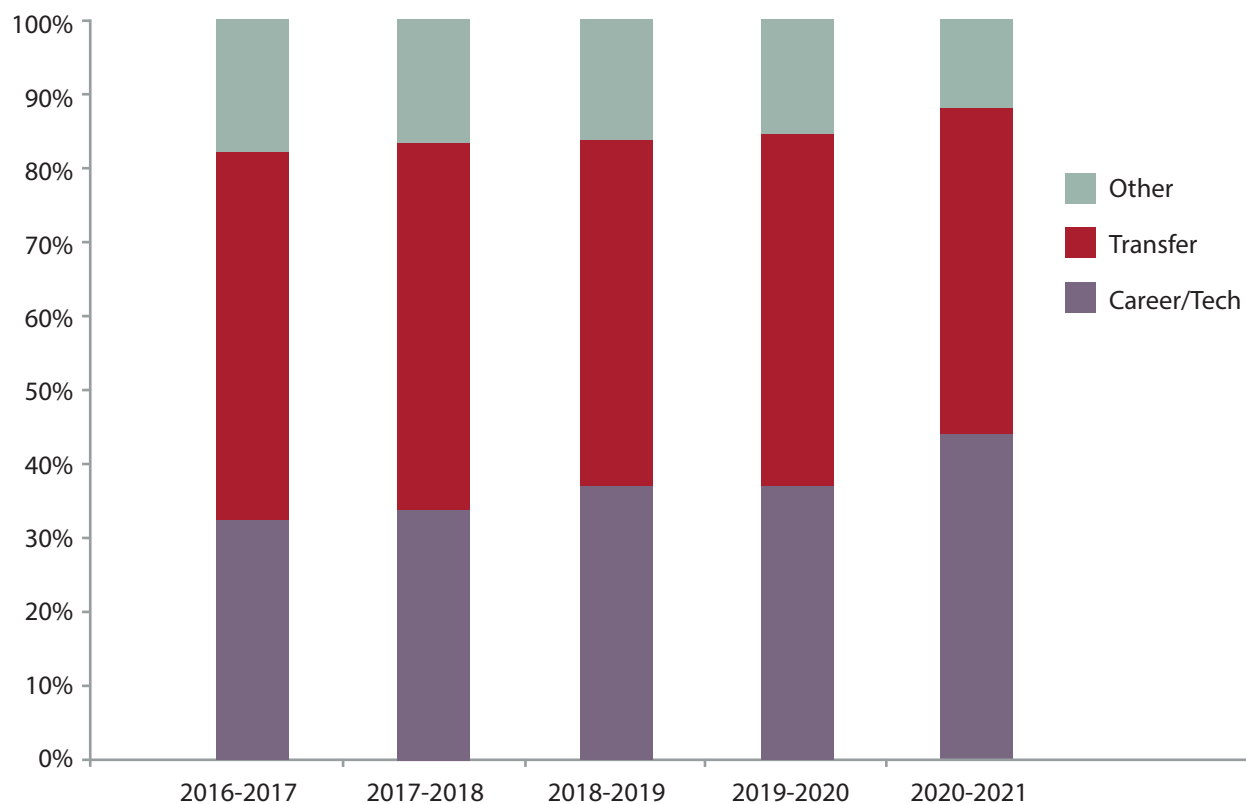
Annual Enrollment Patterns



School Year	Annual FTE	Unduplicated Headcount	Ratio
2016-2017	8,245.15	26,298	3.19
2017-2018	8,009.01	25,598	3.20
2018-2019	7,640.00	24,942	3.26
2019-2020	6,612.00	21,801	3.30
2020-2021	5,912.00	18,370	3.10

FTE by Course Type

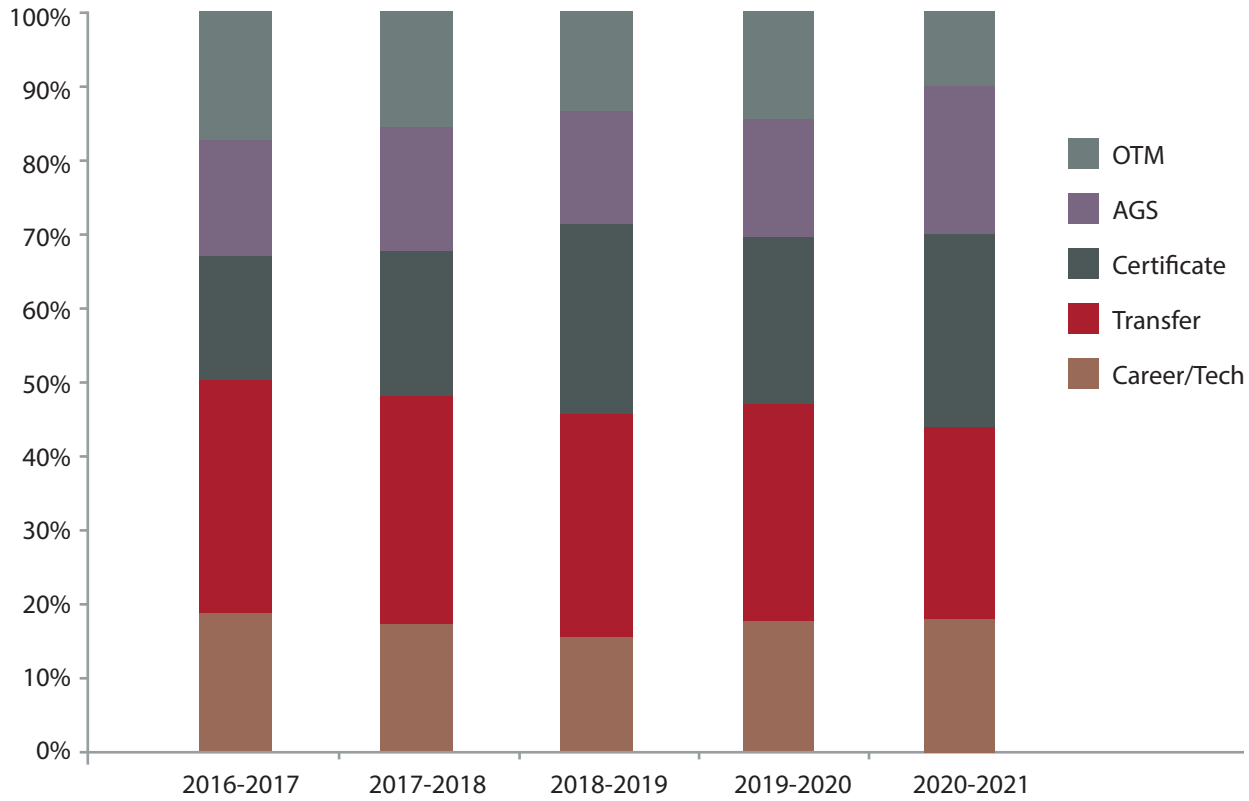
Annual Enrollment Patterns



School Year	Annual FTE	Career/Tech		Transfer		Other	
		FTE	%	FTE	%	FTE	%
2016-2017	8,244.16	2,658.41	32.25%	4,097.15	49.70%	1,488.59	18.06%
2017-2018	8,007.82	2,687.03	33.56%	3,985.03	49.76%	1,335.76	16.68%
2018-2019	7,639.60	2,823.56	36.96%	3,567.18	46.69%	1,248.87	16.35%
2019-2020	6,612.63	2,459.40	37.19%	3,123.08	47.23%	1,030.15	15.58%
2020-2021	5,912	2,593	44%	2,630	44%	689	12%

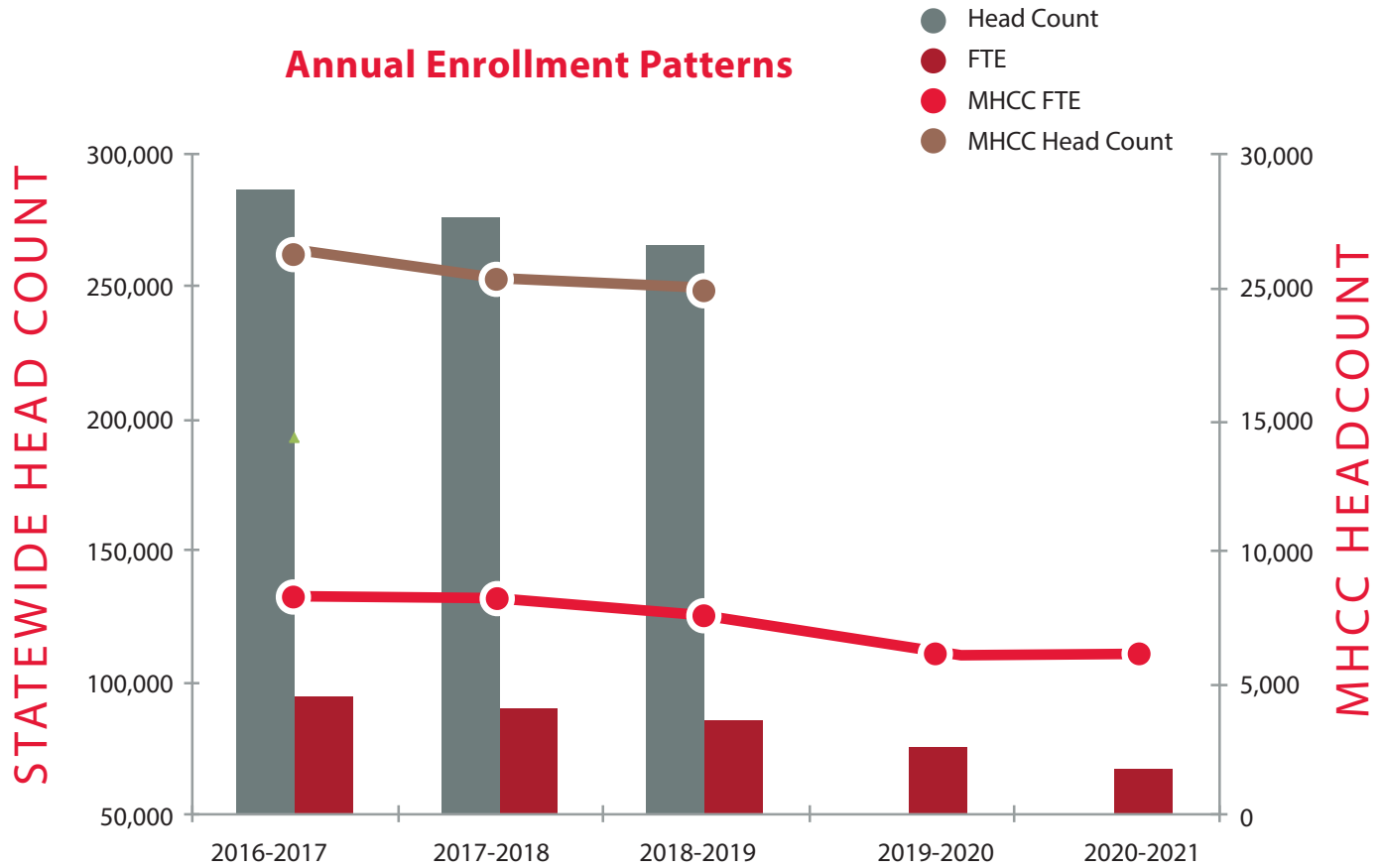
Annual Completions by Type and Year

Annual Enrollment Patterns



School Year	Career / Tech		Transfer		AGS		OTM		Certificate		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	%
2016-2017	430	19%	735	32%	364	95%	401	104%	385	17%	2,315	100%
2017-2018	410	17%	738	31%	395	84%	371	79%	470	20%	2,384	100%
2018-2019	442	15%	878	30%	438	59%	386	52%	742	26%	2,886	100%
2019-2020	393	17%	663	30%	363	72%	323	64%	504	22%	2,246	100%
2020-2021	423	18%	615	26%	478	20%	224	10%	600	26%	2,340	100%

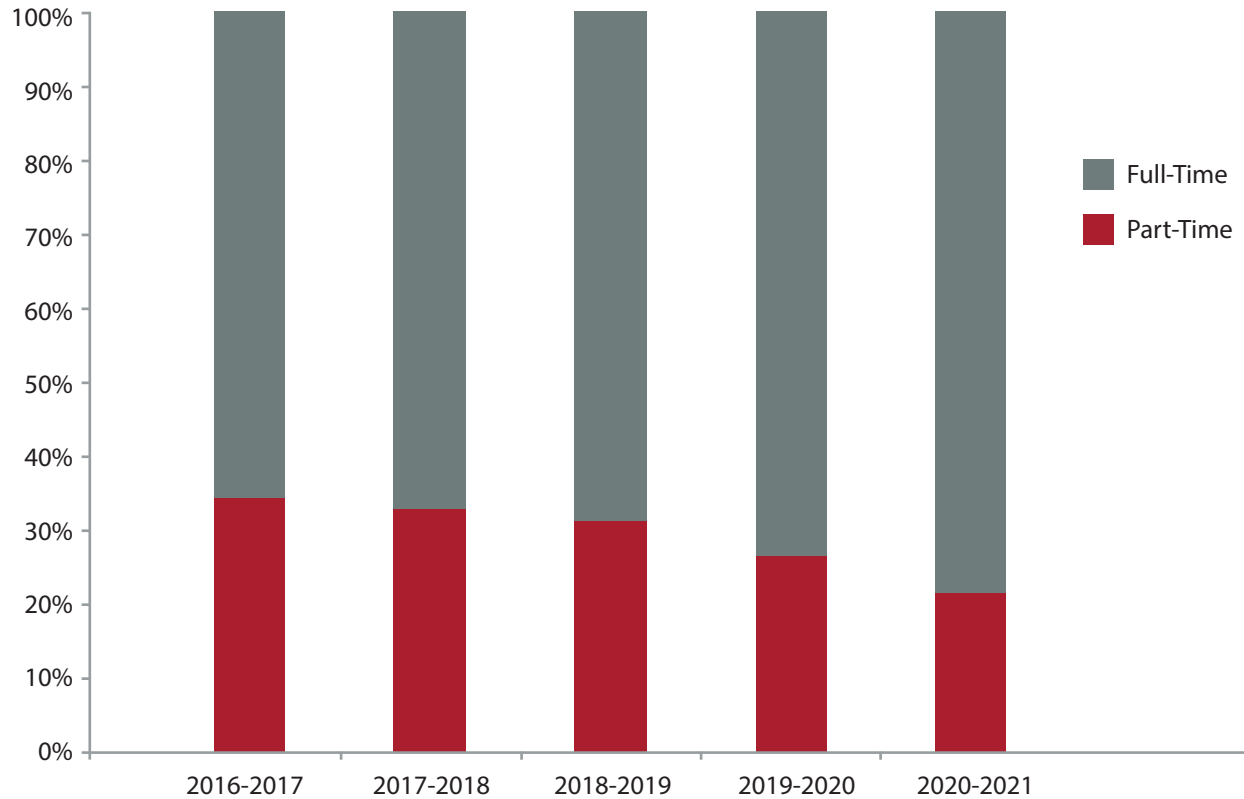
Statewide Annual Unduplicated Headcount and FTE



College	2016-2017		2017-2018		2018-2019		2019-2020	2020-2021
	Hdcnt	FTE	Hdcnt	FTE	Hdcnt	FTE	FTE	FTE
Blue Mountain	7,327	2,050.2168	7,205	2,024.01	6,296	1894.7749	1,675.3959	1,330.3567
Central	16,518	5,153.9226	15,770	4,967.39	15,543	4680.4841	4,305.6893	3,810.3422
Chemeketa	29,204	10,877.5744	27,214	10,508.73	24,805	10106.5682	8,907.2139	7,555.7523
Clackamas	25,486	7,167.9188	25,454	6,806.27	24,563	6537.2163	5,824.3007	4,915.5551
Clatsop	5,347	1,438.3021	5,411	1,354.12	5,768	1346.7216	1,243.3263	933.478
Columbia Gorge	4,418	878.6392	4,012	860.2	4,414	869.8087	816.3575	787.282
Klamath	6,121	1,885.6669	6,229	1,880.98	5,909	1887.1409	2,005.3272	2,027.6894
Lane	26,122	8,960.4502	25,528	8,555.16	24,251	8287.3877	7,597.7734	6,498.5126
Linn-Benton	18,468	5,921.2701	18,220	5,783.53	17,281	5538.5665	4,919.4248	4,242.0956
Mt. Hood	26,257	8,187.8436	25,621	8,005.36	24,989	7627.95	6,606.3585	6,082.4235
Oregon Coast	2,005	474.3803	2,023	494.74	2,106	480.7928	477.3611	429.7564
Portland	74,188	27,313.8048	71,176	26,718.32	67,567	25085.834	22,372.4206	20,243.7662
Rogue	16,223	4,640.7459	14,882	4,462.47	14,169	4366.1436	3,907.7595	2,831.9446
Southwestern	7,349	2,629.1043	7,390	2,542.96	6,415	2272.6219	2,161.6549	1,648.3523
Tillamook Bay	2,025	430.8709	2,035	459.82	2,214	484.9338	465.3532	433.9745
Treasure Valley	6,263	2,291.92	6,150	2,177.63	6,640	2146.2352	1,944.2555	1,619.7243
Umpqua	13,689	2,894.1566	13,520	2,785.74	13,734	2695.8703	2,490.2651	2,104.8254
Total	287,010	93,196.7875	277,840	90,387.43	266,664	86,309.0505	77,720.2374	67,495.8311

Full-Time/Part-Time Instructor Ratios by Year

Staffing Levels



Academic Year	Full-Time Instructor Count	Percent of FTE Taught by Full-time	Part-Time Instructor Count	Percent of FTE Taught by Part-time
2016-2017	160	65.67%	368	34.33%
2017-2018	149	67.25%	340	32.75%
2018-2019	156	68.86%	320	31.14%
2019-2020	156	73.67%	320	26.33%
2020-2021	155	78.5%	296	21.5%



MT. HOOD
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